



# Curriculum Vitae – Dani Gebhardt

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## Objective

Dedicated and passionate instructor, as well as avid student of philosophy, art and the humanities, with 14 years of experience in teaching, curriculum development, and fostering engaging classroom environments. Adept at conveying nuanced concepts to students while promoting open dialogue and critical thinking. Seeking further academic opportunities to learn and contribute, particularly within the fields of philosophy and religious studies.

## Education

Master of Arts in Philosophy

University of Nevada-Reno (UNR)

January 2010

Bachelor of Arts in Philosophy

University of Nevada-Reno (UNR)

May 2007

Associate of Arts, General Studies

Truckee Meadows Community College (TMCC)

May 2003

## Teaching Experience

### INSTRUCTOR IN PHILOSOPHY & THE HUMANITIES

UNIVERSITY OF NEVADA-RENO & TRUCKEE MEADOWS COMMUNITY COLLEGE, RENO, NV

JAN. 2010 – MAY 2021

- Designed and delivered comprehensive curricula for various courses in Humanities, including Core Humanities, Introduction to Ethics, World Religions, Introduction to Philosophy, Critical Thinking, and Contemporary Moral Issues.
- Fostered an inclusive and open classroom environment that encouraged student participation and critical thinking.
- Utilized multimedia resources, guest speakers, and field trips to enhance students' understanding of various aspects of the humanities.
- Provided one-on-one guidance to students during office hours, addressing questions and concerns related to coursework.

### TEACHING ASSISTANT FOR PHILOSOPHY AND CORE HUMANITIES

UNIVERSITY OF NEVADA-RENO

AUGUST 2007 – MAY 2009

- Assisted lead professors in designing lesson plans, grading assignments, and facilitating class discussions.
- Conducted review sessions and study groups to support students' comprehension of course material.
- Mentored and guided undergraduate students in research projects related to the humanities, including religious beliefs and practices.

## Skills

- Conversant in the thought and praxis of various cultures, philosophies, and historical contexts.
- Able to read and interpret source texts of the Western tradition in several of their original languages, including Hebrew, Greek, Latin and Arabic.
- Committed to outreach and networking with the larger community, through bringing guest speakers from various communities and disciplines represented in our area.
- Adept in curriculum development, course design, and assessment strategies.
- Strong communication skills, both verbal and written, inviting substantive student engagement.
- Skilled in using technology to design teaching materials and multimedia tools to enhance the learning experience.
- Ability to promote diversity and inclusivity within the classroom.

## Awards & Recognition

Marshall & Chrissie Phillips Scholarship

Reuben C. Thompson scholarship

Philip & Eleanore Haskett scholarship

Gignoux Scholarship

UNR Dean's List for Spring 2005, 2006 and 2007

Membership in the Honor Society of Phi Kappa Phi

Membership in the Golden Key International Honour Society

## References

Available on request.

