



La Shun L. Carroll, B.A., D.D.S., Ed.M.

Lifetime Member: American MENSA | Full Member: SIGMA XI | lashun.carroll.us@member.mensa.org

Sharp, focused, and self-motivated lifetime member of American Mensa and Full Member of SIGMA XI, The Scientific Research Honor Society, philosopher, adjunct professor, artist, clinician, educator, researcher, and published scholar. Knowledgeable with 14+ years of clinical healthcare experience in various for-profit and nonprofit community settings. As an Adjunct Professor, taught hybrid online courses in the biological sciences using blackboard integration.

Professional Experience

Interdisciplinary Researcher, Independent

Jun 2018 to Present

- Conduct independent research and scholarly writing across interdisciplinary topics requiring structured analysis and clear documentation.

General Dentist, Thundermist Health Center

2013 — 2018

- Provided comprehensive general dentistry care in a community health center environment.
- Performed diagnostic evaluation, treatment planning, and execution of dental care under real-world constraints (complex patient needs, access issues, and time sensitivity).

General Dentist, Private Practice Associate LLC

2012 — 2013

- Delivered restorative and diagnostic dental services in private practice setting.

General Dentist, Corporate Dental Chain, Rutland

2009 — 2012

- Practiced general dentistry while supporting clinical leadership responsibilities and operations.
- Oversaw care delivery in high-volume environment where documentation, efficiency, and quality assurance are critical.

Adjunct Professor, Saint Michael's College, Colchester, VT

2009 — 2010

- Taught two sections of Introduction to Forensic Science to undergraduates
- Hybrid Online Course Integrated with Blackboard technology Developed overall course structure, including weekly labs, online content, and administered all grades. Maintained office hours to help students with questions and educational support.

Oral Health Consultant, Dept. Of Children and Families, Rutland, VT

Jan 2008 — 2009

- Provided oral health evaluation of children in cases of suspected child abuse and neglect. Produced ad hoc reports and documents for Department of Children & Family Case Workers

Healthcare Mentor, Southern Vermont Area Health Education Centers

Jan 2008 — 2008

- Supervised clinical experiences for a group of twenty high school students considering dental medicine as a career.

General Dentist, Community Health Center Clinic

2007 — 2009

- Led dental operations and clinical dentistry services in a community health setting.

Adjunct Professor, Northampton Community College, Bethlehem, PA

2006 — 2007

- Taught two Laboratory-Based courses to undergraduate students: Human Biology; Contemporary Biology □ Helped develop, modify, and implement lesson plans Maintained office hours to help students with questions and educational support.

General Dentist, Private Practice

2006 — 2007

- Delivered general dentistry clinical services in private practice.

Resident Physician, Endodontics – Lutheran Medical Center, Brooklyn, NY

2005 — 2006

- Experience in Endodontics with advanced clinical exposure.

Assistant Instructor, Sacred Heart University, Fairfield

Jan 1999 — 1999

- Journal of Chemical Education Biennial Meeting Sacred Heart University, CT
- Dr. Charles Malerich led course for Science Instructors.

Chemistry Tutor, Baruch College - CUNY, New York

Jan 1998 — Jan 1999

- Tutored students including the visually-impaired in General Chemistry.

Research Assistant, NASA Specialized Center for Research and Training, Raleigh

1997

- As a Research Assistant in Raleigh NC: Studied the effects of a micro-gravitational environment on plant growth in the Botany Department at NCSU under Dr. Wendy Boss and my professor/mentor Dr. Edward Tucker from Baruch College - CUNY Worked with *Physcomatrella Patens* Conducted research pertaining to gravitropism to generate data that would be helpful in determining ability to grow plants in space.

Education

University at Buffalo Graduate School of Education (SUNY), Buffalo, NY

Ed.M., Aug 2016 — Dec 2018

(3.5/4.0 GPA)

University at Buffalo School of Dental Medicine (SUNY), Buffalo, NY

D.D.S. - Graduated Cum Laude, Aug 2001 — Jun 2005

- Dean's Letter of Recognition - High Score was among the Top Tier of Students in the entire country on Part I of the National Board Examination - 2003
- Recipient of the Arthur Schomburg Fellowship and maintained it all 4 years until graduation - 2001-2005
- Graduated Cum Laude
- Graduated ranked # 22 of 80
- Graduated with 3.72 GPA in Sciences
- Profiled in the American Dental Education Association (ADEA) Guide to North American Dental Schools - 2006
- Recipient of the Barrett Scholarship entire 4 years- 2001-2004
- Class of 1964 Scholarship for Outstanding Scholastic Achievement - 2002
- General Medicine Scholarship- '03
- Awarded Tucker Scholarship for the Top 25 Students in Dental Medicine 2002-'2004
- Received the General Medicine Scholarship- 2003
- Dean's List Commendation for Academic Excellence – 2001-2004

Baruch College (CUNY), New York City, NY

Bachelor of Arts: Philosophy; Natural Science –Graduated Magna Cum Laude, Aug 1995 — Jun 2000

- Graduated Magna Cum Laude
- Dean's List 1998 - 2000
- Double-Majored in Philosophy and Science
- Graduated with 3.82 GPA in Philosophy
- Graduated with 3.77 GPA in Science
- Member of Golden Key National Honor Society
- NASA Specialized Center of Research and Training Grant- 1997
- Recipient of CRC Press Chemistry Achievement Award – #1 ranked student in my General Chemistry class - 1998
- Louis Stokes Alliance for Minority Participation Scholarship - 1999
- Robert C. Weaver Award & Scholarship for Outstanding Seniors -2000
- Received the Excellence Award & Scholarship - given to the #1 Graduating Senior Majoring in Philosophy - 2000

Morristown Firefighter & Police Training Academy , Morristown, NJ

EMT-B, Jun 2004 — Jul 2004

Emergency Medical Technician - NREMT-B

Peer-Reviewed & Preprint Publications

Carroll, L. S. L. R. (2025). The Induction of Death: Metaphysical Field Collapse & the Expansion of Ontological Priority of Death Theory. *Journal of Consciousness Exploration & Research* | November 2025 | Volume 16 | Issue 5 | pp. 500-578.

<https://jcer.com/index.php/jcj/article/view/1229/0>

Carroll, L. L. (2025). Rethinking Death: A Philosophical and Biomedical Model of Ontological Priority. *Philosophy and Realistic Reflection*, ojs.bilpub.com, <http://ojs.bilpub.com/index.php/prr/article/view/501>

Carroll, L. L. (2025). Investigating Murderers Along a Victim Continuum: An Analysis of Single and Multiple Killers. *Kriminalističke teme*, krimteme.fkn.unsa.ba, <https://www.krimteme.fkn.unsa.ba/index.php/kt/article/view/668>

Carroll, L. L. (2025). Philosophical Exploration into the Exceptionalities of Giftedness and Disability: Developing Frameworks for Understanding. *Philosophy and Realistic Reflection*, ojs.bilpub.com, <http://ojs.bilpub.com/index.php/prr/article/view/392>

- Carroll, L. L. (2025). Disability as a Catalyst for Giftedness: Exploring Crossmodal Plasticity and a Teleological Framework for Understanding Exceptional Cognitive Abilities. *Filosofiya osvity. Philosophy of Education*, philosopheducation.com, <https://philosopheducation.com/index.php/philed/article/view/891>
- Carroll, L. L. (2025). *Beyond the Veil of Vocationalism: Unveiling the Contradictions in Booker T. Washington's Educational Philosophy.*, philpapers.org, <https://philpapers.org/rec/CARBTV-5>
- Carroll, L. L. (2024). *Qualitative Differences, Quantitative Similarities: Reconciling the Will and Intellect in Spinoza and Descartes.*, researchgate.net, https://www.researchgate.net/profile/La-Shun-Carroll/publication/391569190_Qualitative_Differences_Quantitative_Similarities_Reconciling_the_Will_and_Intellect_in_Spinoza_and_Descartes/links/681ce6d2ded433155743ee4f/Qualitative-Differences-Quantitative-Similarities-Reconciling-the-Will-and-Intellect-in-Spinoza-and-Descartes.pdf
- Carroll, L. L. (2024). A Critical Analysis of Falsification as Fraud. *Ethics in Progress*, ceeol.com, <https://www.ceeol.com/search/article-detail?id=1256527>
- Carroll, L. L. (2023). *Argument from time as a framework and crossmodality as an evolutionary failsafe for gifts and disabilities.*, philpapers.org, <https://philpapers.org/rec/CARAFT-6>
- Carroll, L. L. (2023). *Unbearable Suffering Obviates Euthanasia.*, History and Philosophy of Medicine, philpapers.org, <https://philpapers.org/rec/CARUSO>
- Carroll, LSL (2023). Concerning the Ethics of Justice, Care, and Personal Responsibility as a Framework for Criteria Selection in Transplant Recipients, *Integral Review: A Transdisciplinary & Transcultural Journal for New Thought, Research, & Praxis*, 2023, Vol 18, Issue 1, p487, search.ebscohost.com, <https://search.ebscohost.com/login.aspx?direct=true&profile=ehost&scope=site&authtype=crawler&jrnl=15533069&AN=173004428&h=S0jsjXo%2ByyXTisbi1TMs09wH0lz%2BvFV9d%2FD5zb6LDwr4z8vTxrWgvGyejdrQd5KAz8%2BCSx6nbTP50Rg1cmCkzg%3D%3D&crl=c>
- Carroll, L. L. (2023). *The Conceptual Access-NeTwOrk (CANTOR) Thesis: Theorizing the Development or Success of New Internet-Based Products, Services, or Technologies.*, philpapers.org, <https://philpapers.org/rec/CARTCA-17>
- Carroll, L. L. (2022). *The Violation Imperative.*, philpapers.org, <https://philpapers.org/rec/CARTVI-2>
- Carroll, L. L. (2020). Fundamentals of logic, reasoning, and argumentation: an evidence-supported curriculum targeting scientific literacy to increase public understanding and *Multidisciplinary Journal for Education, Social and ...*, polipapers.upv.es, <http://polipapers.upv.es/index.php/MUSE/article/view/12787>
- Carroll, L. L. (2019). *Applying Cognitive Presence to Individual Educational Experience as a Framework for Reflection.*, preprints.org, https://www.preprints.org/frontend/manuscript/2b2b5420deb0848dca761e92e5eda1d3/download_pub
- Carroll, L. L. (2019). *The Violation Imperative Part 1: Allegations and Fraud.* preprints.org, https://www.preprints.org/frontend/manuscript/0984eb4e1bfeb8c9f702fad60f6cfc65/download_pub
- Carroll, L. L. (2019). *A Critique of Volition: An Alternative Doctrine of the Will and Intellect Reconciling that of 17th-Century Rationalist Philosophers Descartes and Spinoza.*, preprints.org, https://www.preprints.org/frontend/manuscript/ed851defff87884b92b394b1745036cc/download_pub
- Carroll, L. L. (2019). *Are the Sequential Interactive Effects of Two Active Learning Strategies Synergistic? The Use of the Socratic Method of Questioning and Ability Based Learning*, preprints.org, https://www.preprints.org/frontend/manuscript/6326120ddc8e9b1adc985e0432288bdc/download_pub
- Carroll, LSL (2019). *The Violation Imperative Part II: A Philosophical Critique of the Public Health Service's Definition of Falsification as Research Misconduct.*, europepmc.org, <https://europepmc.org/article/ppr/ppr68005>
- Carroll, LSL (2018). *Practical Interventions to Improve Domain-Specific Social, Emotional, or Academic Outcomes for Twice-Exceptional Individuals (2e).*, europepmc.org, <https://europepmc.org/article/ppr/ppr66538>
- Carroll, LSL (2018). *Fractal Framework for Perception as Theory and Essay Question Responses 11-6-18.*, works.hcommons.org, <https://doi.org/10.17613/8d543-5yk07>
- Carroll, LSL (2017). A comprehensive definition of technology from an ethological perspective. *Social Sciences*, mdpi.com, <https://www.mdpi.com/2076-0760/6/4/126>
- Carroll, L. L. (2017). Theoretical Biomimetics: A biological design-driven concept for creative problem-solving as applied to the optimal sequencing of active learning techniques in *Multidisciplinary Journal for Education, Social and ...*, polipapers.upv.es, <http://polipapers.upv.es/index.php/MUSE/article/view/7078>
- Carroll, LSL (2017). *Improving Dietary Choices: Healthier Decision-Making Through the Use of Nutritional Data to Encourage Metacognition.*, works.hcommons.org, <https://doi.org/10.17613/m8563-fcv73>
- Carroll, L. L. Dynamic Redistribution of Crowds in Recreational Space: A Naturalistic Observation of Human Diffusion Behavior in a Public Pool. *researchgate.net*, <https://www.researchgate.net/profile/La-Shun->

[Carroll/publication/390874667_Dynamic_Redistribution_of_Crowds_in_Recreational_Space_A_Naturalistic_Observation_of_Human_Diffusion_Behavior_in_a_Public_Pool/links/681a6c2560241d514023eb9c/Dynamic-Redistribution-of-Crowds-in-Recreational-Space-A-Naturalistic-Observation-of-Human-Diffusion-Behavior-in-a-Public-Pool.pdf](#)

Carroll, L. L. Racial Bias and Discrimination in Professional Licensing: Challenges Faced by Black Doctors and Professionals in America. *researchgate.net*, https://www.researchgate.net/profile/La-Shun-Carroll/publication/391569790_Racial_Bias_and_Discrimination_in_Professional_Licensing_Challenges_Faced_by_Black_Doctors_and_Professionals_in_America/links/681ce4b2df0e3f544f530d96/Racial-Bias-and-Discrimination-in-Professional-Licensing-Challenges-Faced-by-Black-Doctors-and-Professionals-in-America.pdf

Technical Skills

Cognitive: Creative, Lifetime Member of American Mensa, Self-Directed, Curious, Rapid Learner

Additional Information

- **Links:** [Linked In Profile](#)
- **Languages:** Spanish - speak and read at intermediate level, English - native language
- **Hobbies:** Sketching, illustrating, Reading, Writing, Research, Philosophy, and Science